

Jill Crooker  
C week\_2018  
**July 8-13**  
www.taftschool.org



**Basics of Teaching the AP  
Latin course:**

Some of the questions on the Facebook AP Latin Teachers site during the past year were: how to teach vocabulary, what kind of quiz or test should regularly be given, when should essay writing be taught and scored (according to CB guidelines), how often should students be held to translating literally, and how should translations be scored even in respect to the spelling of proper names. We will deal with these and much more in order to resolve any concerns held by new or experienced AP teachers. Teachers will leave with translation grids, essay questions based on themes, and short answers to use on a daily basis. Bring any texts you may have and a laptop computer. For additional information and questions, contact Jill Crooker, [jmcrooker@aol.com](mailto:jmcrooker@aol.com)

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E week\_2018  
**July 22-27**  
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**Multiple Choice in the AP Latin course and exam:**

Two of the four passages on Section 1 of the AP Latin exam are passages from the syllabus. Caesar's *de Bello Gallico* and Vergil's *Aeneid* will serve as the material for the development of multiple-choice questions. We will learn to write questions targeting the learning objectives in the Curriculum Framework, by following the specific format of the exam. We will put together many passages and questions so that you can integrate multiple choice questions into your regular course routine.

The goal of this workshop is to **demystify multiple choice**. Bring any texts you may have and a laptop computer.

For additional information and questions, contact Jill Crooker, [jmcrooker@aol.com](mailto:jmcrooker@aol.com)

St Joseph College  
Standish, Maine  
sjcme.edu/apsi

**July 15-20**

AP Latin, 2018

In 2013 there was the first administration of what was then called "the new AP Latin". We will look back at each exam and determine what we see in the essay questions as well as how the short answer questions have developed. We will dissect the test format and practice scoring some of each type of free response question (literal translation, short answer & essay). We will read excerpts from both Vergil's *Aeneid* and Caesar's *De Bello Gallico* and talk about & develop instructional strategies for themes and contextualization. This week is intended to help both new and experienced teachers have any & all questions about teaching the course answered AND prepare and share materials which integrate the question types into everyday instruction. Participants are encouraged to bring a laptop or a flash drive.



If you have any questions or seek more information, contact Jill Crooker:  
**[jmcrooker@aol.com](mailto:jmcrooker@aol.com)**.